Investing for Success

Under this agreement for 2020
Depot Hill State School will receive

$42 028*

This funding will be used to

Develop productive partnerships with students, staff, parents and the community
• Actively seek to engage the local community with communication regarding students with disability
• Increase engagement in learning by all students by implementing Universal Design for Learning (UDL) strategies which enhance student access to curriculum and their ability to complete assessment

Embed whole school pedagogical practices
• Embed Positive Behaviour for Learning (PBL) practices throughout the school and communicate initiatives to parents
• Embed the cycle of teaching, assessing and moderating student work

Improve student academic performance
• Increase the number of students meeting National Minimum Standard (NMS) on NAPLAN tests in Year 3 and Year 5 in the area of reading to 90%
• Improve attendance of students with disability
• Set aspirational targets for all students in English and Mathematics

Our initiatives include

• Employing a teacher to teach the Prep students using age appropriate pedagogies in a separate prep classroom
• Improving engagement of students with disability through the implementation of programmes which deliver comprehensive social and emotional skills to children and their parents
• Embedding PBL into all classrooms through continued professional development of staff
• Providing a monthly newsletter to provide relevant information for students with disability
• Improving Indigenous pride through the purchase of extra flag poles to fly the Aboriginal and Torres Strait Islander flags
• All teachers involved in a cycle of assessment and moderation within a cluster of like schools
• All teachers taking part in learning walks in our school and at like schools

Our school will improve student outcomes by

• Improving student engagement through the implementation of UDL strategies - purchase of interactive whiteboards for classroom - $8 000 upgrade bandwidth - $6000
• Sustaining moderation processes at all 4 stages of the teaching cycle - $6000
• Providing teachers with professional development regarding the assessment and intervention framework for students presenting with reading disorders - $2000
• Implementing the social skills programme for students with disability- $4000
• Purchasing extra teacher time to allow Prep students to be taught using age appropriate pedagogies - $14 000
• Purchasing administration time to publish a monthly newsletter with information for students with disability - $1500
• Purchasing time to train our school based PBL team leader - $528

Elizabeth Jacobson
Principal
Depot Hill State School

Tony Cook
Director-General
Department of Education

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.