

Investing for Success

Under this agreement for 2022 Depot Hill State School will receive

\$37 934 *

This funding will be used to

Build capacity of staff to use high yield pedagogical practices by:

- Collaborating with the Early Years Coach to provide professional development activities for all classroom teachers in age appropriate pedagogies to support the goal that 100% of staff are consistently using high yield pedagogies
- Ensuring all staff take part in an observation and feedback cycle both within the school and cluster focusing on different pedagogies each term to encourage the development of engaging curriculum for all students

Ensure that Australian Curriculum is delivered with fidelity by:

- Providing opportunities for staff to enhance their data literacy skills to identify starting points and next steps in the teaching of reading to meet the target of 75% of students reading at or above benchmarks
- Supporting collegial conversations between teachers to encourage the use of the literacy continuum in goal setting and the teaching of reading to develop assessment literate learners from Prep to Year Six

Enhance student, staff and community wellbeing by:

- Collaboratively exploring school wide systems or processes that assist academic and non-academic support for individual students leading to an attendance rate of 92%
- Embedding the agreed consistent PBL processes and practices across the school setting to ensure that school opinion surveys results show 90% or above for "This school has a strong sense of community"

Our initiatives include

Exploring Sharrat's fourteen parameters of system and school improvement (Clarity, Sharratt, 2019) with particular focus on:

- Providing professional development opportunities to teachers and teacher aides in all classrooms, in the approach of age appropriate pedagogies to support collaborative inquiry in the classroom
- Strengthening professional learning communities through an observation and feedback cycle focused on pedagogy with staff at Depot Hill and/or cluster schools
- Supporting a case management approach to students by co-constructing data walls for English, Maths and Reading and collectively problem solving challenging issues
- Improving staff data literacy by collaboratively working to write student reading goals based on the literacy continuum and supporting the differentiated teaching of reading in all classrooms
- Supporting families of Tier 2 and 3 students to access supports which lead to improved student outcomes

Our school will improve student outcomes by

• Employing a teacher 1 day a week to update reading data and assist classroom teachers with goal setting for reading, using the literacy continua and supporting an observation and feedback cycle	\$20 000
• Releasing teachers to take part in professional development opportunities exploring age appropriate pedagogies to enrich the whole school approach to pedagogy	\$10 000
• Purchasing reading resources to support the schools explicit improvement agenda	\$5 000
• Organising and funding paediatric appointments to support diagnosis of disability	\$2 934



Elizabeth Jacobson
Principal
Depot Hill State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**