

# DISCIPLINE AUDIT

## EXECUTIVE SUMMARY - DEPOT HILL SS

### DATE OF AUDIT: 25 MARCH 2014



#### Background:

Depot Hill SS, located in a southern suburb of Rockhampton has a current enrolment of 41 students from Prep to Year 7. The Principal, Ms Fiona Clein, was appointed in January 2013.

#### Commendations:

- The school is a pilot Positive Behaviour for Learning (PBL) school which enhances the supportive school environment. The introduction of PBL has been instrumental in formalising the student behaviour expectations centered on the two rules of *Be Safe* and *Be Respectful*.
- Professional development opportunities, within the PBL pilot, for all teachers and teacher aides has resulted in a consistent approach to behaviour management across the school.
- The school has a small number of positively stated school wide expectations and appropriate behaviours that are defined. These expectations can be clearly articulated by most students.
- The school leadership team is implementing the Responsible Behaviour Plan for Students (RBPS) by ensuring disruptive behaviour is dealt with in a prompt and supportive manner.
- Assistance from community organisations such as, *Red Cross*, *Little Minds*, *The Smith Family* and *YMCA* have provided amazing support for students and families in the school community.
- Teachers use a wide variety of strategies, aligned to the school's two rules within their classrooms to acknowledge students' acceptable and noteworthy behaviour.
- School assemblies are used to celebrate students' achievement, effort and learning as well as providing an opportunity for sharing news and information with parents.
- Students and parents are well aware of expectations and consequences of inappropriate behaviour.

#### Affirmations:

- All teachers actively teach and continue to revise the behaviour rules within their classrooms and the playground.
- The school's physical environment has provided many areas of choice for students to play and interact safely with others. The extensive grounds and undercover areas provide students with a variety of active play and quiet places. Playgrounds, sports fields, hand ball courts, as well as the library and computer areas, ensure that students can always find a suitable location during their lunch time.
- Overall student behaviour is of a high standard and adopted strategies are working successfully.
- Students actively discuss their attendance data and many have set individual targets they hope to achieve this year.
- There is evidence that OneSchool behaviour data has been utilised when reviewing school procedures.

#### Recommendations:

- Continue to embed the behaviour process systematically across the whole school to ensure its effectiveness in developing a safe, supportive and disciplined learning environment that focuses on student engagement and the development of a culture that enhances learning for all students.
- Review attendance protocols to ensure that the *Every Day Counts* strategy is effectively enacted.
- Review the school's data plan so that behaviour information is included in the systematic collection of data.
- Continue to provide opportunities to engage the full range of parent and community representatives in developing the school's approach to behaviour management and program development.
- Continue to enhance community partnerships to grow learning and leadership opportunities.
- Continue to enhance teacher expertise in the use of OneSchool to record and retrieve data and effectively use the information available on the Dashboard.
- Review the school's reporting protocols so that effort and behaviour ratings are consistent across the school.
- Establish stronger connections with the local high school to progress the sharing of curriculum, pedagogy and behaviour processes that will enhance the transition for students to Junior Secondary.